

Project WILD and Aquatic WILD

Correlations to Indiana Social Studies Standards, grades 5-12



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Grade 5

History

5.1.1: Ways of Life Before and After the Arrival of Europeans to 1610. Identify and describe early cultures and settlements that existed in North America prior to contact with Europeans. (Core Standard)



Let's Talk Turkey (248)
Prairie Memoirs (188)



Watered-Down History (91)

5.1.3: Ways of Life Before and After the Arrival of Europeans to 1610. Identify and compare historic Indian groups of the West, Southwest, Northwest, Arctic and sub-Arctic, Great Plains, and Eastern Woodlands regions at the beginning of European exploration in the late fifteenth and sixteenth centuries. (Core Standard)



Prairie Memoirs (188)



Watered-Down History (91)

Civics and Government

Geography

5.3.7: Physical Systems: Identify major sources of accessible fresh water and describe the impact of access on local and regional communities. (Core Standard)



Career Critters (371)
Ethi-Reasoning (203)
Improving Wildlife
Habitat in the
Community (440)

Planning for People and
Wildlife (436)
Rainfall and the Forest
(73)
Riparian Zone (341)



Alice in Wonderland
(151)
Fishy Who's Who (8)
How Wet Is Our Planet?
(121)

To Dam or Not to Dam
(184)
Water's Going On? (149)
Watered-Down History
(91)

What's in the Air? (136)

5.3.11 Environment and Society: Describe adaptation and how Native American Indians and colonists adapted to variations in the physical environment. (Core Standard)



Prairie Memoirs (188)
Wildlife Bibliography (253)



Watered-Down History (91)

Economics

Grade 6

History

Civics and Government

Geography

6.3.1: The World in Spatial Terms: Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. (Core Standard)



Wildlife in National Symbols (186)

6.3.3: Places and Regions: Describe and compare major physical characteristics of regions in Europe and the Americas. (Core Standard)



Wildlife in National Symbols (186)

6.3.13: Environment and Society: Explain the impact of humans on the physical environment in Europe and the Americas.



Career Critters (371)
Cartoons and Bumper
Stickers (192)
Changing Attitudes (255)
Changing Societies (258)

Changing Land (345)
Enviro-Ethics (443)
Ethi-Reasoning (203)
Flip the Switch for
Wildlife (319)

Let's Talk Turkey (248)
Litter We Know (434)
Migration Barriers (308)
Noisy Neighbors (317)
Planning for People and
Wildlife (436)
Prairie Memoirs (188)
Pro and Con:
Consumptive and
Non consumptive Uses of
Wildlife (338)
Rainfall and the Forest
(73)



Alice in Wonderland
(151)
Dragonfly Pond (198)
Fishable Waters (158)
Fishy Who's Who (8)
Hooks and Ladders (43)
How Wet Is Our Planet?
(121)
Net Gain, Net Effect (85)
Pond Succession (66)

Rare Bird Eggs for Sale
(335)
Riparian Zone (341)
Shrinking Habitat (310)
Smokey Bear Said What?
(314)
Sustainability: Then,
Now, Later (449)
To Zone or Not to Zone
(321)
What Did Your Lunch
Cost Wildlife? (68)
Wildlife Bibliography
(253)

To Dam or Not to Dam
(184)
Turtle Hurdles (172)
Water's Going On? (149)
Watered-Down History
(91)
What's in the Air? (136)
Where Have All the
Salmon Gone? (180)

Economics

Grade 7

History
Civics and Government
Geography
Economics

Grade 8

History
Civics and Government

8.2.2: Foundations of Government: Identify and explain the relationship between rights and responsibilities of citizenship in the United States.



Cartoons and Bumper Stickers (192)
Enviro-Ethics (443)
History of Wildlife Management (267)

8.2.9: Roles of Citizens: Explain how citizens can monitor and influence the development and implementation of public policies at local, state and national levels of government.



Cartoons and Bumper Stickers (192)
Ethi-Reasoning (203)
History of Wildlife Management (267)

Improving Wildlife Habitat in the Community (440)
Migration Barriers (308)
Riparian Zone (341)
To Zone or Not to Zone (321)

Geography

8.3.4: Physical Systems: Name and describe processes that build up the land and processes that erode it and identify places these occur.



Migration Barriers (308)



Pond Succession (66)

8.3.8: Human Systems: Gather information on the ways people changed the physical environment of the United States in the nineteenth century, using primary and secondary sources including digitized photo collections and historic maps.



Let's Talk Turkey (248)
Prairie Memoirs (188)
Wildlife Bibliography (253)



Watered-Down History (91)

Where Have All the Salmon Gone? (180)

8.3.9: Human Systems: Analyze human and physical factors that have influenced migration and settlement patterns and relate them to the economic development of the United States. (Core Standard)



Cartoons and Bumper
Stickers (192)
Changing Societies (258)

Prairie Memoirs (188)
Wildlife Bibliography
(253)

Economics

High School

Geography and History of the World (GHW)

GHW.3.4: Give examples of and evaluate how the physical and human environments in different regions have changed over time due to significant population growth or decline.



Back from the Brink (355)
Deer Dilemma (426)
From Bison to Bread (395)

GHW.5.5: Analyze and assess the impact of urbanization on the physical and human environments in various parts of the world.



Back from the Brink (355)
Deer Crossing (392)
Deer Dilemma (426)

From Bison to Bread
(395)



Dam Design (193)
Fishable Waters (158)
Sea Turtles International (98)

GHW.6.5: Analyze and assess the impact of the four major agricultural revolutions on the world's human and physical environments.



From Bison to Bread (395)
 Philosophical Differences (364)

GHW.8.3: Identify and describe how the physical and human environments have been altered in selected countries due to trade, commerce and industrialization. Propose strategies for controlling the impact of these forces on the environments affected.



Back from the Brink (355)
 Deer Crossing (392)



Sea Turtles International (98)
 When a Whale is Right (94)

GHW.9.2: Identify regional resource issues that may impede sustainability, economic expansion and/or diversification. Assess the impact of these issues on the physical and human environments of specific regions. Propose strategies for dealing with regional resources issues.



Arctic Survival (234)
 From Bison to Bread (395)
 Know Your Legislation: What's in it for Wildlife? (272)

Philosophical Differences (364)
 Wild Bill's Fate (270)



Fishable Waters (158)
 Living Research: Aquatic Heroes and Heroines (204)
 When a Whale is Right (94)

GHW.11.5: Analyze the impact of tourism on the physical and human environments of selected world regions. Predict the environmental impact of a continued growth in tourism in these regions.



Sea Turtles International (98)

World Geography (WG)

WG.5.2: Identify solutions to problems caused by environmental changes brought on by human activity.



Back from the Brink (355)
Deer Crossing (392)
Deer Dilemma (426)

From Bison to Bread
(395)
Philosophical Differences
(364)



Living Research: Aquatic Heroes and Heroines (204)
When a Whale is Right (94)

WG.5.5: Describe how and why the ability of people to use Earth's resources to feed themselves has changed over time.



Arctic Survival (234)

WG.5.7: Identify examples from different world regions, involving the use and management of resources. Explain how different points of view influence policies relating to the use of these resources.



When a Whale is Right (94)

WG.5.8: Create basic policies designed to guide the use and management of Earth's resources and that reflect multiple points of view.



Back from the Brink (355)



When a Whale is Right (94)

United States Government (USG)

USG.3.12: Analyze the functions of major departments of the executive branch in the United States and in Indiana. (Core Standard)



Know Your Legislation: What's in it for Wildlife? (272)
Philosophical Differences (364)

Wild Bill's Fate (270)

USG.3.17: Identify special interest groups and explain their impact on the development of state and local public policy. (Core Standard)



Deer Dilemma (426)

Know Your Legislation:

What's in it for Wildlife?
(272)

Philosophical Differences
(364)

Wild Bill's Fate (270)



Living Research: Aquatic Heroes and Heroines (204)

USG.5.12: Use information from a variety of resources to describe and discuss American political issues such as environmental issues, women's rights and affirmative action. (Core Standard)



Cabin Conflict (353)

Deer Dilemma (426)

Know Your Legislation: What's in it for Wildlife? (272)

Philosophical Differences (364)

Wild Bill's Fate (270)



Living Research: Aquatic Heroes and Heroines (204)

Economics (E)

E.1.2: Explain how consumers and producers confront the condition of scarcity by making choices which involve opportunity costs and tradeoffs. (Core Standard)



Sea Turtles International (98)