

## **A Preliminary Survey Of Use Of Project WILD/Aquatic WILD By Urban Teachers**

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**August 1992**

Mailed survey to urban teachers who completed Project WILD workshops.

Teachers learned about Project WILD from environmental education centers, teacher's union magazine, school or board of education, mailings from NJ Division of Fish, Game, and Wildlife.

Science was the subject area where Project WILD activities were used the most.

Respondents indicated that they used Project WILD to achieve the following objectives:

- motivate students
- show current environmental problems
- encourage thinking
- increase awareness of environment and student responsibility toward it
- student enjoyment (for learning and environment)
- good for special needs and unmotivated students
- convey important values

All respondents felt Project WILD was good to highly effective and excellent in meeting its goals.

Ways to make program more effective:

- provide information about where to get materials for activities
- have school systems send teachers for training
- list related children's literature

Responses indicated that materials were seen as relevant by the urban teachers surveyed.

All teachers involved indicated that environmental education was important to them personally.

Frequency of use ranged from not at all to occasional to 3-4 times per month.