

Nevada Division of Wildlife Project WILD Survey: Summary of Results

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This report summarizes the results of telephone interviews with 420 past participants in Nevada Project WILD workshops to determine whether these teachers are actually using Project WILD in their classrooms and what they think of the activities.

20.5% of the teachers interviewed reported using Project WILD activities once a year or less, 37.5% use it once every few months, 32.0% use it once a month or a few times a month, and 8.6% use it once a week or more.

The majority of teachers interviewed reported that students got “totally involved” or “quite involved” when they participate in Project WILD activities.

Almost all of the teachers found the curriculum guide to be useful, and they thought the activities were easy to understand.

The deer activities seemed to be the most popular, followed by activities related to habitat.

Benefits given for using Project WILD included “activities are easy for teachers to understand,” “provides alternatives for class activities,” “makes integrating wildlife into the classroom easier,” provides greater student understanding of wildlife issues,” integrates well with classroom activities,” “fits well into the state curriculum,” and “is very adaptable for any grade level.”

The teachers indicated that the greatest limitations to the use of Project WILD were that their time is too limited to use Project WILD activities and the money and resources available to teachers is too limited to do Project WILD.

The majority of teachers indicated that on-site Project WILD training would be very valuable.

The general conclusion of this research is that Project WILD is quite a successful program. Teachers overwhelmingly agreed with statements describing advantages of Project WILD, although they also provided insight into areas that could use improvement—including a broader implementation of the program.