

West Virginia Project WILD Survey of Use

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46% of Project WILD workshop attendees used Project WILD materials in the previous year.

Elementary Guide -- most frequently used (88%).

80% of active instructors use less than 10 activities per year; 58% use less than 6.

Science teaching draws most heavily on Project WILD activities, while integrated lessons were the most popular means of incorporating Project WILD.

Only 3% of instructors indicated that students exposed to Project WILD lessons do not increase their awareness, knowledge, skills and/or attitudes.

Understanding what wildlife is and what it needs to survive was the leading result of teaching Project WILD to students.

55% indicated that Project WILD has led students to take responsible action toward wildlife and the environment.

Project WILD activities moderately increase the time instructors spend teaching students about wildlife and the environment.

Majority of instructors (67%) teach students in grades K-5.

73% of instructors share their Project WILD guide with at least one other educator.

Most teachers attend Project WILD workshops because they have a personal interest in wildlife and the environment.