

Evaluation Report of the 1985 Implementation of Project WILD in the Elementary Schools of Lee County, Florida

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The primary purpose of this evaluation was to discover what effect Project WILD had on K-5 grade students in the Lee County, Florida schools. These effects included changes in student learning and attitudes about wildlife. The field test included 3 elementary schools in the district. Students in one school served as the control group, and one of the schools used a new laboratory science curriculum in addition to Project WILD. Project WILD activities were matched with the curriculum objectives of the county.

Findings:

The schools that implemented Project WILD were found to have done significantly better than the control school on both cognitive and affective instruments. The Project WILD school also did significantly better than both the control group and the school with Project WILD and the lab. science in cognitive gains.