

## **A Statewide Survey of Project WILD in Ohio: Final Report**

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This report summarized the findings of a user survey of participants who attended either a facilitator workshop or a teacher workshop during the first year of implementation.

The majority of all respondents felt the workshop was helpful in implementing Project WILD activities and that the resource materials were useful.

Over 75% of all respondents loaned or showed their Project WILD activity guide to one or more people.

A majority of respondents indicated that they would like to attend a wildlife content workshop and/or an advanced “refresher” workshop.

Respondents indicated that the following would be very useful or useful:

- activity specific kits of materials
- activity specific information packets
- More Project WILD activities
- films

81% of all respondents use Project WILD.

There were more nonusers among participants who were required to attend workshops rather than choosing to attend on their own.

Approximately 50% of the respondents used between 1-6 different Project WILD activities per year and 46% used more than 7 activities.

The main reason respondents indicated they use Project WILD was to “assist learners in developing awareness, knowledge, and skills about wildlife and the environment.”

66% of respondents indicated the Project WILD had increased the amount of instructional time they spent on teaching about wildlife and the environment.

Teachers indicated that their students:

- responded positively and enthusiastically to the activities.
- increased their awareness and appreciation for wildlife.
- increased their knowledge about wildlife.