

## **Environmental Education and its Effect on Students' Attitudes Toward the Curriculum**

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While not specifically focused on Project WILD, the purpose of this study was to determine if incorporating environmental education instruction into the curriculum would have a positive effect on students' attitudes toward the school curriculum and specifically in the subject areas of reading, math, science, and social studies. It is relevant to the evaluation of Project WILD to note that many of the activities included in the environmental education packet in this study were Project WILD activities.

It was concluded that environmental education instruction can improve the attitudes of students toward the subject areas of science and social studies.

It was concluded that environmental education instruction can be successfully implemented into the school curriculum that already exists.

The majority of the students in the experimental group responded favorably to the activity-oriented lessons when they were active participants.